

P.S. ARTS

Santa Monica Alternative Schoolhouse SMMUSD

Made possible by your donations to

Santa Monica
Education Foundation



ABOUT P.S. ARTS

P.S. ARTS is a nonprofit organization dedicated to improving the lives of children through arts education. Our goal is to foster an environment where students thrive creatively and academically.

Teaching Artists are experienced educators and have advanced degrees in arts, education, or other relevant fields of study. P.S. ARTS Teaching Artists are practicing artists who integrate their art forms, unique perspectives, and professional skills into the classroom.

Teaching Artists write original curricula based on the California Visual and Performing Arts (VAPA) Standards as well as Social Justice Standards adopted from the Southern Poverty Law Center, which support implementation of the National Common Core Standards. The program strives to contribute to an overall school climate that is inclusive, creative, and empowered.

POSITIVE ENVIRONMENT



P.S. ARTS CONCEPT MODEL SUMMARY

P.S. ARTS programs serve our mission to improve children's lives by fostering their development of knowledge, skills, and social-emotional assets linked to success in school, work, and life. The P.S. ARTS model illustrates the role of arts education in building safe, just, idea-galvanizing schools in which all children can thrive. Finally, it reflects an understanding of the systemic nature of our endeavor by aligning program activities with the four evaluative lenses identified in Harvard University's 2010 report "Qualities of Quality: Student Learning, Pedagogy, Environment, and Community Dynamics."

HOW DID P.S. ARTS COME TO SMMUSD?

P.S. ARTS has been working with title one schools in SMMUSD for years! In 2014, P.S. ARTS was thrilled by the opportunity to expand into all of SMMUSD's 11 elementary schools as part of the district's commitment to arts equity. All students in SMMUSD are receiving 30 weeks of arts instruction in music, theater, and/or visual arts. Each school principal has customized their own school's program and chosen either a single discipline or multi-discipline rotational model in music, theater, and/or visual arts.



WHO PAYS FOR P.S. ARTS SERVICES IN SMMUSD?

- Most of the funding for P.S. ARTS programming comes from your generous donations to the Santa Monica-Malibu Education Foundation (now the Santa Monica Education Foundation).
- Additional funding is provided by P.S. ARTS fundraising efforts.

Visit www.PSARTS.org/to-go for FREE Art Projects for the whole family! 

P.S. ARTS AT SMASH

SMASH KINDERGARTEN THROUGH 2ND GRADES

Fall (Theater - 15 weeks): By creating an imaginative environment through theatrical games, Theater Teaching Artist Kristy Pace will introduce students to basic concepts of theater performance, introductory theatrical terminology and vocal and physical expression. Students will explore storytelling and learn about themselves, others and the world around them. Students learn the importance and practice of warming up for performance, and build confidence through varied opportunities for creative expression and leadership.

I teach theatre in the classroom to deepen the educational process and to provide students with the opportunity to explore curriculum themes through a new window. Theatre allows students to experience learning by trying on characters and situations that they may not experience otherwise. They can view the subject from the inside, hands-on and that learning becomes a part of their human experience and their memories. It challenges them to look at everything more deeply, from different viewpoints. The confidence, self-esteem, public speaking skills and team building work that is experienced in the process is the "icing on the cake!"
– Kristy Pace, Teaching Artist

Spring (Visual Arts - 15 weeks): SMASH students are excited to welcome back Visual Arts Teaching Artist Julianna Ostrovsky. P.S. ARTS Visual Arts focuses on student learning aligned with the CA VAPA standards. Students explore elements of art and principals of design including line, color, texture, shape, space, value, and composition. Art history and literacy knowledge grows as students learn about artists and masterworks by describing function, form, and their own critical response.

SMASH 3RD THROUGH 5TH GRADES

Fall (Visual Arts - 15 weeks): Visual Arts Teaching Artist Julianna Ostrovsky returns to SMASH this year to work with the upper grades. Students will explore elements of art and principals of design including line, color, texture, shape, space, value, and composition. Art history and literacy knowledge grows as students learn about artists and masterworks by describing function, form, and their own critical response.

I believe in creating an exciting, energetic classroom with high expectations and mind opening experiments. I believe it is important when teaching fundamentals to address the class as one body and to bring every student to a standard of accomplishment that supersedes each student's expectations of her/himself ... I am interested in students making connections between studio work and their personal, experiential and intellectual interests. Understanding [the] creative process is a chief goal of my studio classes.
– Julianna Ostrovsky, Teaching Artist

Spring (Theater - 15 weeks): By creating an imaginative environment through theatrical games, Theater Teaching Artist Kristy Pace will introduce students to basic concepts of theater performance, introductory theatrical terminology and vocal and physical expression. Students will explore storytelling and learn about themselves, others and the world around them. Students learn the importance and practice of warming up for performance, and build confidence through varied opportunities for creative expression and leadership.

How does the class CULMINATE?

P.S. ARTS residencies culminate in "Open Class Informances." Parents and the school community are invited to the arts classroom to witness students sharing the work they have generated and the knowledge and skills they have gained over the course of the residency. Open class Informances may take the form of a student art portfolio display, an informal play or musical performance, readings or other formats; they are often interactive so that you can create art or music alongside your child. Letters home will be provided in advance.

How do I CONNECT?

- Parents who have completed their school's volunteer training requirements are welcome to volunteer in the arts classroom. See your school administrator for more information
- Attend your child's open class Informance.
- Host or attend a P.S. ARTS Family Night at your school.
- Support SMEF and PTA by donating or attending fundraising events.

